

YenVox

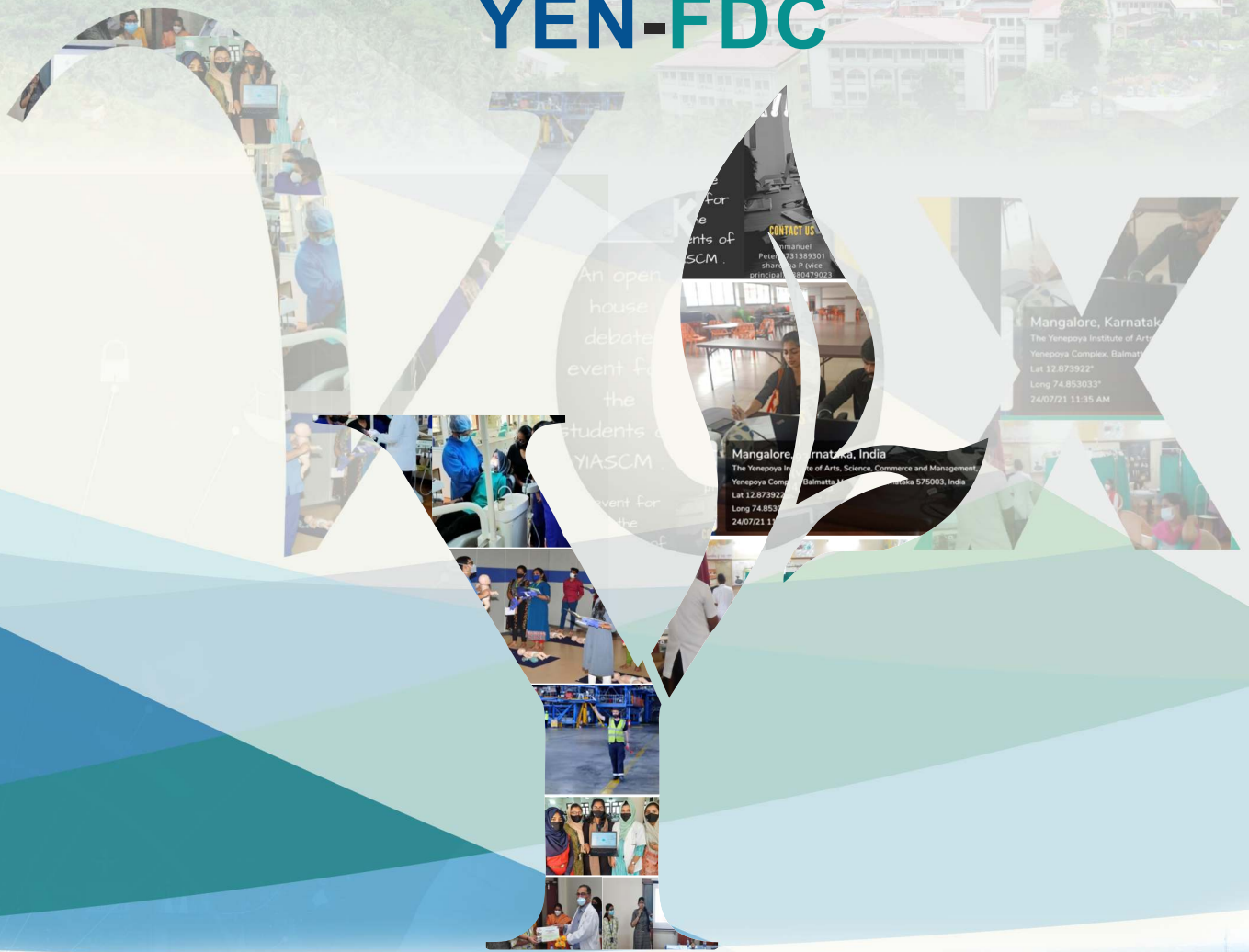
Newsletter



Issue - 01

SEPTEMBER 2021

An E-newsletter of YEN-FDC



PREAMBLE

- ❖ Welcome to the first issue of our **YEN-FDC newsletter Yen Vox**.
- ❖ Our newsletter mainly aims to disseminate information on the activities of the various units of YEN-FDC, Yenepoya (Deemed to be University) with special focus on Faculty Development and Capacity Building.
- ❖ Multidisciplinary approach to education in vogue, we encourage articles from in-house faculty and experts in the field of higher education.
- ❖ Yen Vox will highlight the best practices in Teaching- Learning and Assessment among the constituent colleges of Yenepoya (Deemed to be University)
- ❖ We seek to promote Inter professional Education, Practices and promote networking among educational institutions

TEAM YenVox

Dr. Poonam R Naik, Yenepoya Medical College

Dr. Vinita Bloor, Yenepoya Dental college

Dr. Padmini T, Yenepoya Medical College

Mrs. Averil Rebello, Yenepoya Medical College

Mr. Sajjad A R Ibrahim, Yenepoya Physiotherapy College

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MESSAGE



Dr. M. Vijayakumar
Hon'ble Vice Chancellor
Yenepoya (Deemed to be University)

The use of newsletters and journals as a form of medical education and sharing information along with other sources of literature are on the rise and is indeed the need of the hour.

It gives me a great pleasure to know that the Information Dissemination and Outreach Unit of Yenepoya Centre for Faculty Development (Yen FDC) is outlining a quarterly **E-newsletter - YenVox** which aims in disseminating best educational practices and promoting multidisciplinary interprofessional education and practices as a central tenet to community care services. The first issue is released on the occasion of Teacher's day celebration, 2021.

I believe the newsletter will prove to be a robust learning and communication medium. I wish the faculty all the success in this exciting venture.



Dr. M. Vijayakumar
Hon'ble Vice Chancellor
Yenepoya (Deemed to be University)



ABOUT YENEPOYA CENTRE FOR FACULTY DEVELOPMENT (YEN-FDC)

Yenepoya Centre for Faculty Development (YEN-FDC), Yenepoya (Deemed to be University) formerly called as Center for Health Professions Education (CHPE) provides a platform for teachers from all constituent colleges to teach, learn and lead in bringing reforms in education with a mission is to encourage the development of knowledge and skills among teachers for performing the role of a competent teacher, mentor and researcher.

Vision of YEN-FDC is to be the center of excellence in developing leaders in education. The center has members from various disciplines and educational backgrounds willing to contribute and learn. Good number of faculty members has completed fellowship and have additional qualification in education and research. YEN-FDC will facilitate implementation of all initiatives suggested by UGC and MHRD, GOI regarding faculty development and also ICT initiatives like Swayam and MOOCs.



Dr. Abhay Nirgude
Professor, Community Medicine
Associate Dean, Yenepoya Medical College
Deputy Director, Yenepoya Center for Faculty Development
Yenepoya (Deemed to be University)

In order to provide opportunity to develop leadership, efficiently use skilled and trained faculty members and to practice decentralized and participatory approach, the center has formed units namely Capacity Building Units (Sub Units: - Teaching & Learning, Assessment & Curriculum, Professionalism & Soft skills), Digital Learning Unit, Research & fellowship Unit, Information Dissemination and Outreach Unit.

All units have planned and undertaken several, path breaking initiatives. I am extremely delighted to write that Information Dissemination and Outreach Unit is publishing quarterly E-newsletter and a Journal on education in the near future.

Sharing and networking is very critical for nurturing best practices and bring reforms in education. The E-newsletter will highlight best practices undertaken by faculty members and departments under Yenepoya (Deemed to be University).

National Education Policy 2020 emphasized the importance of multi-disciplinary nature of education and research, flexibility for students in opting courses, interprofessional education, online distance learning, etc. YEN-FDC with its judicious mix of faculty members from various disciplines, educational background with aptitude to contribute and learn will definitely help us implement National education policy, develop vibrant educational environment and create change agents (Teachers & Students) for societal good.

A Practical Approach to interprofessional Education and Collaborative Practice



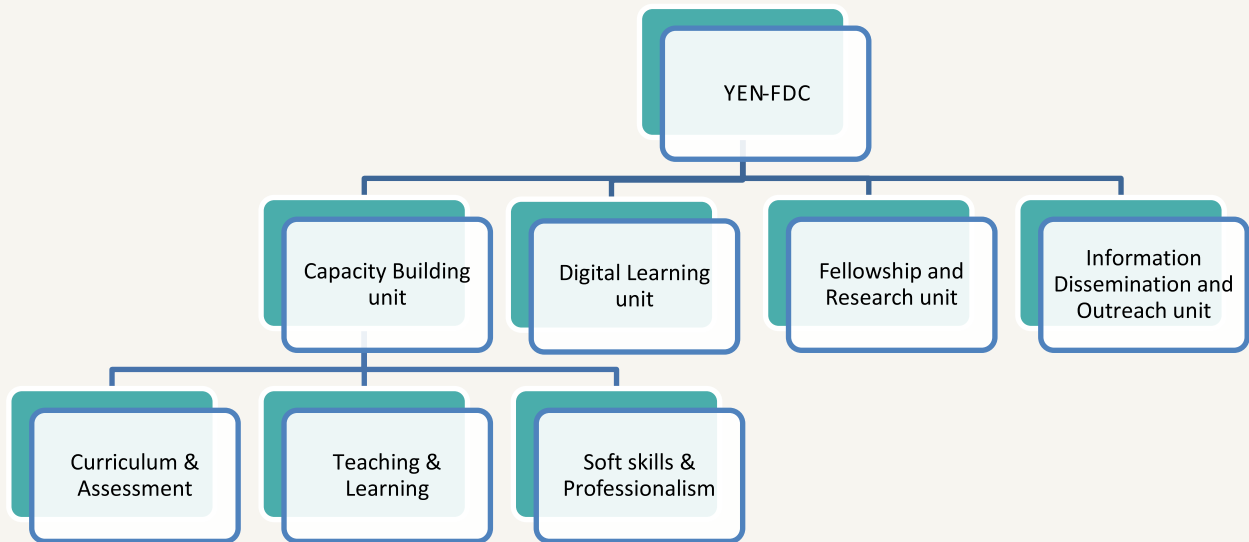
John H.V. Gilbert, C.M., PhD., LL.D., FCAHS
Professor Emeritus, University of British Columbia.
Senior Scholar, WHO Collaborating Centre on Health Workforce Planning
& Research, Dalhousie University.
Adjunct Professor, University of Technology, Sydney.
Founding Chair, Canadian Interprofessional Health Collaborative.

Interprofessional education learning and practice are essential components of a new approach to health and social care systems. Interprofessional education has been defined by the Centre for the Advancement of Interprofessional Education in the United Kingdom as: occasions when members or students of two or more professions learn with, from and about each other, to improve collaboration, and the quality of care and services. Interprofessional education denotes a continuum: education, learning practice and care. Interprofessional practice and care is a communication and decision-making continuum that enables the separate and shared knowledge and skills of different care providers to synergistically influence care provided through changed attitudes and behaviors.

An interprofessional curriculum is based on a set of competencies that cover for

example; role clarification, conflict management, collaborative leadership, and team functioning. These competencies have been developed by the Canadian Interprofessional Health Collaborative to guide teachers, and practitioners as they work to introduce health and social care students to the concepts that underpin true interprofessional collaborative person-centred practice and care. The goal is to ensure that the students learn together in order that they can work together once they enter practice. It has become clear that classroom learning does not equal workplace practice, that interprofessional collaborative practice has to be taught and learned that it is not achieved by some miraculous means. The culture of interprofessional collaborative practice must be built strategically, every day, with every patient, and every care provider which includes both professionals and the families/caregivers of the patients. Interprofessional education recognizes that the patient must always be the centre of focus in practice and care.

YEN-FDC FRAMEWORK



CURRICULUM AND ASSESSMENT UNIT

Chairperson : Dr. Janardhan Aithala,
Professor, Yenepoya Medical College
Dr Vidya S Bhat,
Professor, Yenepoya Dental College

Leader : Dr. Laxminarayan Sonde,
Yenepoya Dental College

Members : Dr Priya Pradeep,
Yenepoya Ayurveda College
Dr Mahalaxmi S Petimani,
Yenepoya Medical College

Objectives :

- ◆ To reorient education from faculty centric to student centric
- ◆ To develop faculty training programs for curriculum and assessment

TEACHING - LEARNING UNIT

- Chairperson :** Dr Umarani J, Yenepoya Nursing College
- Leader :** Dr. Imran Pasha, Yenepoya Dental College
- Members :** Dr Shareena P
Yenepoya Institute of Arts, Science, Commerce and Management
- Dr Allwyn Pais, Yenepoya Homeopathy College
- Mrs Shruti
Yenepoya Institute of Arts, Science, Commerce and Management
- Ms Amisha Amin, Yenepoya Nursing College
- Objectives :**
- ✦ To create a new generation of educators to lead others toward lifelong learning.
 - ✦ To develop content knowledge, pedagogical skills, and professional dispositions which lead to effective teaching.
 - ✦ To implement defensible instructional decisions and technology applications.
 - ✦ To embrace active, engaged student-centered learning.

SOFT SKILLS AND PROFESSIONALISM

- Chairperson :** Dr. Vijayalakshmi Subramaniam, Yenepoya Medical College
- Leader :** Dr. Ravichandra Karkal, Yenepoya Medical College
- Members :** Dr. Smitha K, Yenepoya Dental College
- Ms. Abi Das R.J., Yenepoya Faculty of Allied Health Care Professionals
- Objectives :**
- ✦ To sensitise and train faculty of the constituent colleges of Yenepoya (deemed to be university) about soft skills and skills pertaining to professionalism.
 - ✦ To facilitate faculty well-being, interpersonal effectiveness and work efficiency.

DIGITAL LEARNING UNIT

- Chairperson :** Dr. Aswini Dutt R, Yenepoya Medical College
- Leader :** Dr. Neha Haswani, Yenepoya Medical College
- Members :** Dr. Hrushikesh Udupa, Yenepoya Medical College
- Dr. Rokeya Sultana, Yenepoya Pharmacy college and Research centre
- Objectives :**
- ✦ To facilitate the implementation of Outcome Based Education.
 - ✦ To develop online MOOCs and other E-Content .
 - ✦ To implement these E-courses and contents in coordination with YEN-FDC units.

Fellowship & Research Development Unit

- Chairperson :** Dr. Rashmi Jain, Yenepoya Medical College
- Leader :** Dr. Rouchelle Tellis , Yenepoya Medical College
Mrs. Smitha D, Yenepoya Physiotherapy College
- Members :** Dr. Suparna Laha, Yenepoya Research Centre
Dr. Shilpa K, Yenepoya Ayurveda College
- Objectives :**
- ✦ To plan and assist in conducting research projects on educational innovations
 - ✦ To initiate collaborations with other institutions/organizations
 - ✦ To develop and implement certificate courses, diploma and fellowship programs in higher education.

Information Dissemination and Outreach Unit

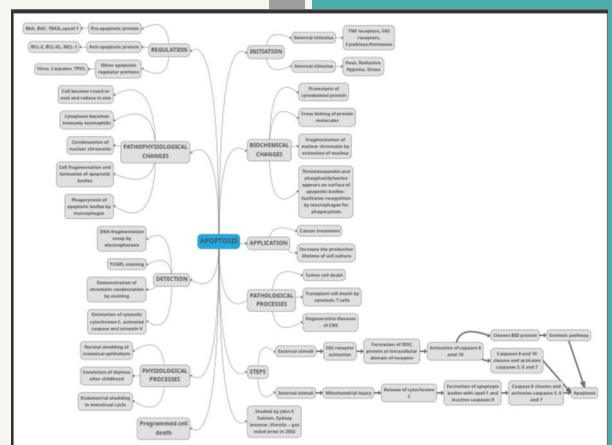
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Dr. Padmini T, Yenepoya Medical College
- Members :** Mrs. Averil Rebello, Yenepoya Medical College
Mr. Sajjad A R Ibrahim, Yenepoya Physiotherapy College
- Objectives :**
- ✦ To release quarterly E-Newsletter highlighting the best practices in teaching, learning and assessment of all the constituent colleges of Yenepoya (Deemed to be University)
 - ✦ To disseminate information of works carried out by various Units of Yen FDC on virtual platforms
 - ✦ To encourage publication of peer reviewed original articles
 - ✦ To liaison with institutes of eminence for sharing good practices and ideas in health professions education
 - ✦ To organize outreach programs to develop community engagement skills of faculty and students and promote service learning

MIND MAPPING: A TECHNOLOGY DRIVEN SELF DIRECTED LEARNING Department of Physiology, Yenepoya Medical College



Technology based mind map sessions for each system in Physiology was implemented for I MBBS (2020-21 batch). It allows for visual organization of information and enhanced acquisition of core concepts in Physiology. Organized at the end of delivery of didactic lectures of each system in Physiology targeted to develop self directed small group activity by assigning various topics for each of the small groups. 30 groups of 5 students each participated in these sessions. Mind maps are created using apps and then uploaded on to Learning Management System.

Majority of the participants have given good feedback for these sessions and have opined that it has helped them in comprehending the concepts easily allowing them to appropriately organize and retain the information better.



COMPREHENSIVE CLINICAL TRAINING FOR BDS STUDENTS**Department of Prosthodontics, Yenepoya Dental College**

As a part of one month clinical postings final year BDS Students are expected to fabricate a complete denture. The pandemic led to low footfall of patients and to overcome this challenge, students were divided into groups and the staff gave comprehensive demonstration of clinical steps in complete denture fabrication. Procedures were explained and discussion was carried out after the procedure. By this, students got to see the “must know” procedures which enhanced their learning.

All the stake holders found this method to be useful in understanding the steps of a complete denture fabrication.



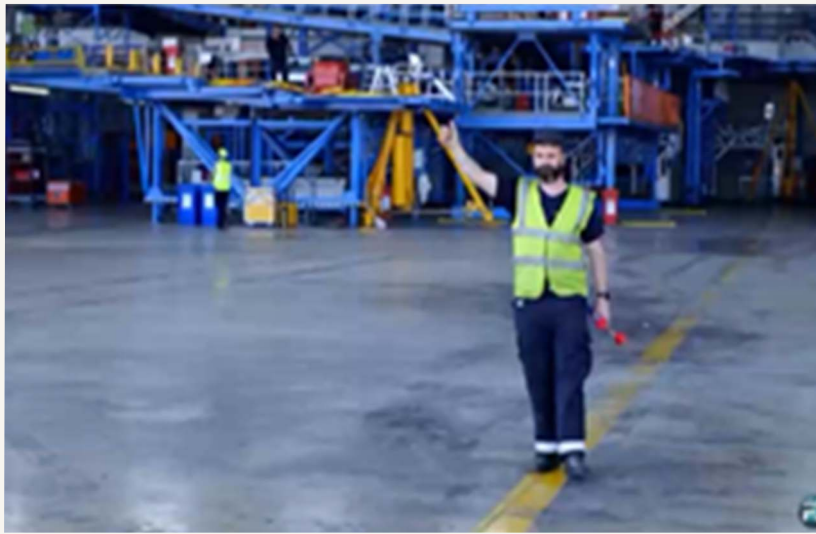
FINISHING SCHOOL PROGRAMME **Yenepoya Nursing College**



Finishing School Programme was organized by Yenepoya Nursing College in collaboration with Advanced Comprehensive Clinical Training and Simulation Centre from 29 September to 12 October 2020.

The programme duration was 6 days targeted to enhance to overall skill set of the nurses to make them industry competent. The overall feedback from students was good and programme was well appreciated.

VIRTUAL FIELD TRIP: AN ONLINE LEARNING EXPERIENCE
BBA- Aviation & Logistics , College of Commerce & Management, YIASCM



A virtual tour on Airplane Heavy Maintenance was conducted to enhance students understanding of the theoretical concepts on preventive and comprehensive maintenance of aircrafts. This real time experience was well appreciated by the students and found it to be beneficial in their academic studies.

**Enhancing Attitude, Ethics and Communication (AETCOM)
through Movie Making Competition**
Department of Physiology, Yenepoya Medical College

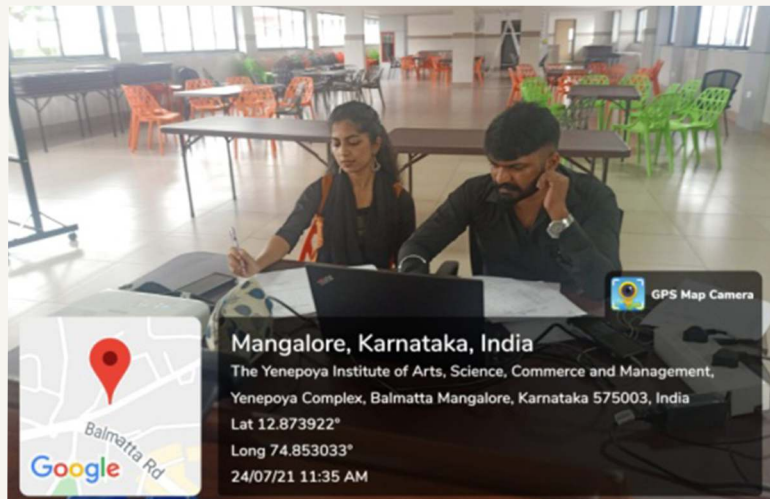


Department organized a group activity on Movie Making for Doctor Patient relationship module of AETCOM on 4 July 2021.

150 students of I MBBS 2020-21 batch participated in the competition. Three best movies were chosen based on standardized checklist and were awarded with commendation certificates. Reflections of the movie making activity were collected.

The students opined that such activities will enhance student engagement and promote better understanding and internalization of the values of AETCOM modules.

Eureka – An open House Debate Event Student Council, YIASCM



A virtual debate was organized with the objective to stimulate and nourish student confidence on public speaking.

The students displayed their critical & logical thinking skills on the topic. Debate Competition was evaluated on various parameters such as presentation skills, confidence, delivering content etc.

The organizers praised the excellent etiquette and sportsmanship spirit of the participants and also lauded the dedicated preparation, debating skills and confidence of the students.



E poster UG competition : a measure of Self Directed Learning Department of Physiology, Yenepoya Medical College



The I MBBS students prepared E posters on obesity awareness. After submission, they were scrutinized by three internal experts on the content, relevance to theme, originality, information delivered, innovativeness, visual appeal, clarity and organization of the E posters.

This was subsequently followed by an oral presentation by the top 10 teams and was judged by three external judges and scored as per standardized checklist. Majority of the participants opined that they gained more knowledge, enhanced enquiry based learning and provided a good platform to showcase creativity and innovativeness in conveying the gathered information.



Exit Exam: An evaluation method Yenepoya Nursing College



Exit exam was conducted for the 2019-2020 outgoing batch with the objective to evaluate the essential competencies achieved. A checklist based evaluation was carried out. Gloving, NG tube insertion, monitor blood pressure, bio medical waste management, identify the pulse, instruments & antenatal palpation, therapeutic communication, IM injection and anthropometric measurements skill stations (OSCE) were set up in the laboratories of Yenepoya Nursing College.

Student's interpersonal and technical skills were assessed with respect to quality of performance. The overall feedback from students was good and programme was well appreciated

Yen FDC Team



**MY TEACHER-
MY INSPIRATION
MY ROLE MODEL**

Messages of **LOVE AND GRATITUDE** from the students of **YENEPLOYA**

I am grateful to be your student. Thank you for challenging me to be my best and instilling in me a passion for learning.
HAPPY TEACHER'S DAY!

All the efforts and hard work you all invested to bring out the best in us can never be repaid in mere words. We can only feel grateful for having teachers like you all. Thank you.

Words can never pay the knowledge you have given us. You all are truly inspiring people who have taught us much more than the curriculum. Thank you for guiding us, inspiring us.
Happy teacher's day ❤️❤️

We appreciate you. Teachers don't just teach—they prepare us for the road ahead. ... Your sacrifices don't go unnoticed. ... You made this easy to understand.. You truly care about our studies.. You're making a huge impact.

A good teacher can inspire hope, ignite the imagination, and instill a love of learning.

Im proud to be yenepoyan. We have good teacher with good skills
Lots of love and respect
Thank you

♥️Everyday should be celebrated as teachers day♥️

A good education can change anyone, a good teacher can change everything!
#myyenteachermyinspiration♥️

On this day we honour teachers like you, who give of themselves in all that they do. So thank you, my teacher, for all that you gave. I am grateful to be your student. Thank you for challenging me to be my best and instilling in me a passion for learning.
Happy Teacher's Day!

The best teachers in the world don't give us answers to our questions. Instead, they spark within us a desire to find the answers ourself. Happy Teachers Day!





Virtual Conference on
Quality Assurance,
Educational Policy with
Sustainable Technology
[VCON QUEST]
in December **2021**